











DATE: 1.6. 20 – 5.6.20

YEAR GROUP: 4

Write Stuff activities

THEME/FOCUS: Toy Story 4 – Trailer <https://www.youtube.com/watch?v=wmiUN-7qhE>

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><i>Experience Day</i></p> <p>Using the things you have in your home can you create a new toy like Bonnie created Forky.</p> <ul style="list-style-type: none"> You can create your own version of Forky, maybe Spoony or Knifey.  <ul style="list-style-type: none"> You can use a potato and create your own version of Mr Potato / Mrs Potato head. 	<p>Watching the trailer from 8 seconds to 13 seconds – Forky meets the rest of the toys for the first time. Imagine you are in this situation, using the fantastic provided how would you feel?</p> <p>This could be linked to if you move schools and walk into a new class for the first time.</p>  	<p>This is a scene from toy story 4. It has Woody and Forky in.</p> <p>Just using the picture how do you think the characters are feeling?</p>  <p>Why do you think they are feeling that why?</p> <p>Can you create sentences using smiles to describe how they might be feeling?</p>  <p>= like or as... 2. You can create a hotseat, one person in your house is woody and one is Forky. Get someone else to ask questions about how you are feeling and what has made you feel that way.</p>	<p><i>Alliteration sentences.</i></p>  <p>Can you use the characters provided to create some alliteration phrases?</p>  <p>Example: 'Mrs Potato head placed her plump hand perfectly on Mr Potato.'</p>	<p><i>'You've got a friend in me'</i></p> <p>We all know the toy story song from our school assemblies.</p>  <p>https://www.youtube.com/watch?v=nMN4JZ8crVY</p> <p>Using the fantastic's can you think about yourself within the lyrics?</p>



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- Once you have created your new toy can you create a character profile?

Extension – Character profile.

Name:

Materials made from (why you used those materials):

Gender:

Age:

What does your character like?

What does your character fear?

What onomatopoeia words would your toy use?

How are you **feeling**?



What are you **hearing**?



What are you **thinking**?



Now create some sentences about the picture using a fronted adverbial at the start.

Remember a fronted adverbial tells us where, when, how or why something has happened. For example:
In front of Forky, there were lots of unfamiliar toys. **Where**
As he was scared, Forky hid behind Woody. **Why**

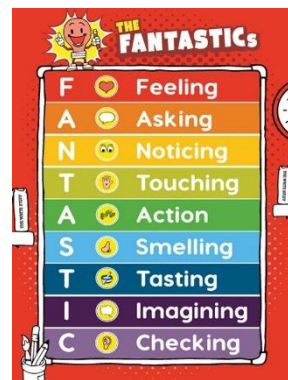


Extension – Plan a story

Using your toy you made on earlier in the week, can you plan your own toy story?

plan template can be found at the bottom of the page

In each plot box you can draw the scene.



Buzz Lightyear



Woody



Jessie



Forky

Extension:

For each question can you go and speak to someone in your house and ask how the songs makes them feel.

- How does the music make you feel?
- What musical instruments can you hear?
- Can you think of any actions to go with the song?
- What thoughts does it bring into your head?
- Can you think of some questions to ask about the song?
- When you close your eyes, what picture does the song create in your head?



The Lyrics are:

You've got a friend in me
You've got a friend in me
When the road looks rough ahead
And you're miles and miles
From your nice warm bed



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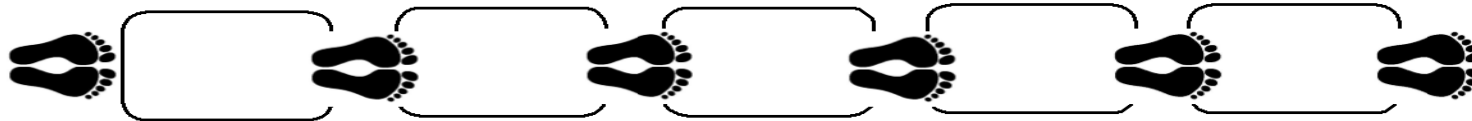
	<p><u>Slowly but surely</u>, Forky stepped towards the other toys. How</p> <p><u>Not that long ago</u>, Forky was created. When</p>	<p>Can you use the fantastics to help explain what is happening at each stage of the plan?</p> <p>Remember this is only a plan but you can write the story after the plan if you wish.</p>	<p>Can you now write sentences using noun phrases or expanded noun phrases?</p> <p>A noun phrase includes one noun as well as words that describe it.</p> <p><i>'The green alien.'</i></p> <p>This can then be expanded with an adjective.</p> <p><i>'The green alien' to 'the small, squeezey green alien.'</i></p> 	<p>You just remember what your old pal said Boy, you've got a friend in me Yeah, you've got a friend in me You've got a friend in me You've got a friend in me If you've got troubles, I've got 'em too There isn't anything I wouldn't do for you We stick together and can see it through 'Cause you've got a friend in me Yeah, you've got a friend in me Some other folks might be A little bit smarter than I am Bigger and stronger too, maybe But none of them will ever love you The way I do, it's me and you, boy And as the years go by Our friendship will never die You're gonna see it's our destiny You've got a friend in me You've got a friend in me Yeah, you've got a friend in me</p> <p>Extension - Can you write your own verse for the song about what friendship means to you?</p>
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Plan template needed for Wednesday

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